

Facilitating Language Development Through Play

<p style="text-align: center;">Manding “I want a cookie” More commonly known as requesting</p>		
<p><u>Early (0-18mo):</u></p> <ul style="list-style-type: none"> ● One word requests <p><i>Present, Pause, Prompt (praise or repeat)</i></p>	<p><u>Intermediate (18-30mo):</u></p> <ul style="list-style-type: none"> ● Missing items/actions <ul style="list-style-type: none"> ○ Set up fun situations where something fun is missing ● Two Word Mand <ul style="list-style-type: none"> ○ Adjective+Noun ○ Adjective+Verb ○ Verb+Noun <p><i>Present, Pause, Prompt (praise or repeat)</i></p>	<p><u>Advanced (30-48mo):</u></p> <ul style="list-style-type: none"> ● Requests for Information <ul style="list-style-type: none"> ○ Set up scenarios where the child wants information that you have <p><i>Present, Pause, Prompt (praise or repeat)</i></p>

<p style="text-align: center;">Tacting “That is a cookie” More commonly known as labeling</p>		
<p><u>Early (0-18mo):</u></p> <ul style="list-style-type: none"> ● One word tacts <ul style="list-style-type: none"> ○ Model doing this for them as a natural part of their day 	<p><u>Intermediate (18-30mo):</u></p> <ul style="list-style-type: none"> ● Increasing number of tacts <ul style="list-style-type: none"> ○ Mystery Items ○ Eye Spy ● 2 word tacts <ul style="list-style-type: none"> ○ Mystery Items ○ Eye Spy 	<p><u>Advanced (30-48mo):</u></p> <ul style="list-style-type: none"> ● Tacting in simple sentences <ul style="list-style-type: none"> ○ “What’s Wrong With This Picture” games

<p>Listener Responding Nanny: "Please give me a cookie" Nanny Kid hands a cookie to nanny The child does not have to say the word, but instead identify the item/action asked of them</p>		
<p><u>Early (0-18mo):</u></p> <ul style="list-style-type: none"> ● Beginning to select the correct item when asked <ul style="list-style-type: none"> ○ Nanny asks for items during play ○ If You're Happy and You Know It song (nanny models) 	<p><u>Intermediate (18-30mo):</u></p> <ul style="list-style-type: none"> ● Performs actions when asked (clap hands) <ul style="list-style-type: none"> ○ If You're Happy and You Know It song (child performs action first) ● Follows noun + verb or verb + noun instructions <ul style="list-style-type: none"> ○ Give instructions to move in fun ways 	<p><u>Advanced (30-48mo):</u></p> <ul style="list-style-type: none"> ● Selecting item by adjective (color, shape, size, etc) <ul style="list-style-type: none"> ○ Craft projects ○ During play (the big black train)

<p>Intraverbals Nanny: "What should we make today?" Nanny Kid: "Cookies" Turn taking pre conversational skills</p>		
<p><u>Early (0-18mo):</u></p> <ul style="list-style-type: none"> ● Mostly non-existent <ul style="list-style-type: none"> ○ Sing songs so they become familiar for later ○ Ready, Set...Go! 	<p><u>Intermediate (18-30mo):</u></p> <ul style="list-style-type: none"> ● Fill in the blank phrases <ul style="list-style-type: none"> ○ Sing familiar songs & pause for them to fill in missing words ● Answering "Wh" questions <ul style="list-style-type: none"> ○ Hedbanz game 	<p><u>Advanced (30-48mo):</u></p> <ul style="list-style-type: none"> ● Answering multiple questions around a single topic <ul style="list-style-type: none"> ○ After reading a book ○ 20 questions